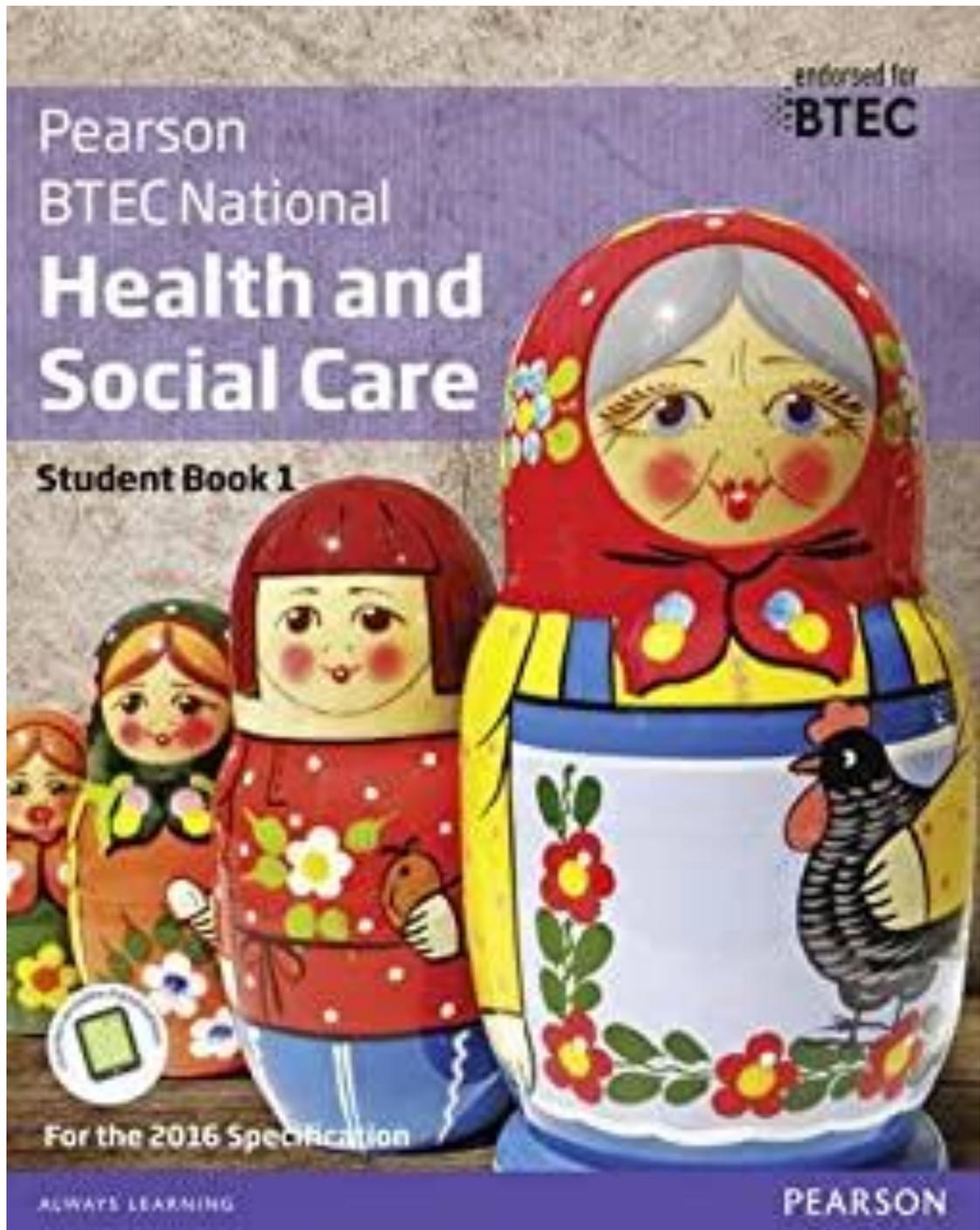


Level 3 BTEC Extended Certificate Health and Social Care



Bridging Resource Booklet

Name: _____



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Kimberley's Expectations

- You will be required to have a subject folder that you bring to every lesson.
- When we have been through a theory lesson, I will expect that you will then make a start to your **assignments**.
- Each assignment is broken down into manageable tasks.
- **Our expectations are high and missing deadlines is not acceptable.**
- This resource will support you in the summer term to get yourself ready to study Level 3 Health and Social Care in September. It is aimed to be used by you to brush up your knowledge and develop your skills further in preparation.

What will I be studying?

This course allows you an insight in the many roles available within health and social care from nurses to social workers to child care assistants and beyond they have many key features that we shall explore and apply. You will be studying a range of units which will help you to gain skills that will be valuable in your chosen profession or future study. You will learn about the human body and mind alongside the changes across time. You will learn what it means to work in the sector and what skills and behaviours you will need to develop. We are currently studying the following units;

Unit 1, Human Lifespan Development

Unit 2, Working in Health and Social Care

Unit 4, Enquiries into Current Research in Health and Social Care

Unit 5, Meeting Individual Care and Support Needs

Unit 7, Principles of Safe Practice in Health and Social Care

Unit 8, Promoting Public Health

Unit 11, Psychological Perspectives

Unit 14, Physiological Disorders and their Care

In the units you will be required to look at case studies and use your knowledge to link the theory learned into a real life context.

How you will be assessed:

Units are assessed in different ways. Some will include external paper based exams with a variety of short and long answer questions. The questions are designed to test your knowledge on what you have covered in your lessons. Other units are assessed by a series of assignments set at college. You will be provided practice assignments to help you prepare for the final assessment. You will need to check that your work first meets all the pass criteria before moving on to merit and then finally distinction criteria.

Assignment Task 1: Working in Health and Social Care (policies)

Pass: Describe how recognising poor practice can improve services using a specific case study.

Merit: Assess how regulatory bodies recognise poor practice can improve services using a specific case study.

Distinction: Evaluate the significance of recognising poor practice and how this ensures improvement in a range of services

Assignment Task 1 : Poor Practice in Health and Social Care – written report in Word. Completed (self-assess)

P Summarise in a written report that must include;

- Research one the chosen case study - who they are and what happened.
- Summarise how this is poor practice and what came about as a result.

M

Analyse how different regulatory bodies dealt with the poor practice identified and how this has or has not improved services: and managing Public Health, you must include;

- At least 2 regulatory bodies that were involved.
- Key policies linked to the case study.

D

Evaluate The Significance of recognising improvement in a range of services:

- Compare 2 case studies and how services have been improved.
- Do there continue to be any shortfalls? Is there anything that can be put in place to address this?

Further key information on P7.

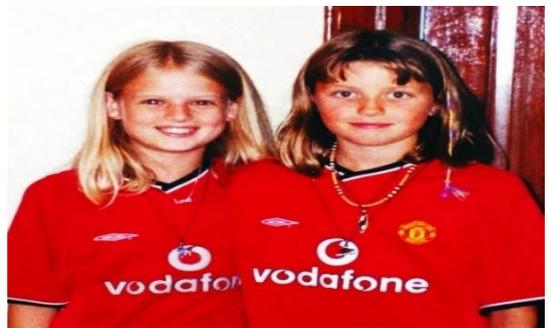
Poor practices – Case Study Research Task

- Choose ONE case study below.
- Research who they are and what happened.
- Write a report detailing; what happened, why it was poor practice, what policies/procedures/changes were brought in as a result (and by who) and what does it mean moving forwards for professionals and service providers (i.e. are people more safe, why?).

Victoria Climbié -



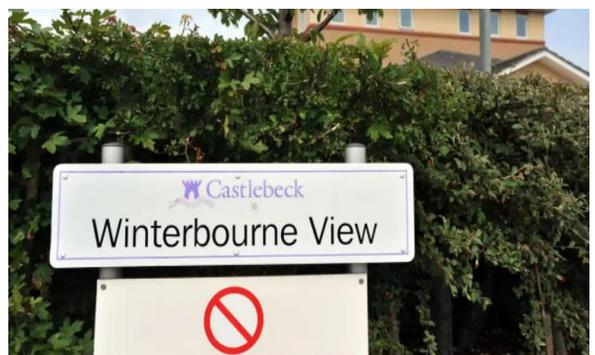
Ian Huntley -



Baby Peter or Baby P -



Winterbourne View -



Assignment Task 2: The History of the NHS

Pass: Explain the how and what the purpose of the NHS in the UK.

Merit: Analyse how successful the NHS is in tackling and assisting Public Health in the UK.

Distinction: Evaluate the significance of the NHS and discuss similar and or different healthcare systems in other countries.

Assignment Task 2 : The History of the NHS – Leaflet format.

Completed
(self-assess)

P

Summarise in an informative leaflet that must include;

- Definitions of what the NHS is, it's purpose, and when and why it was introduced,
- Summarise how the NHS tries to tackle Public Health,

M

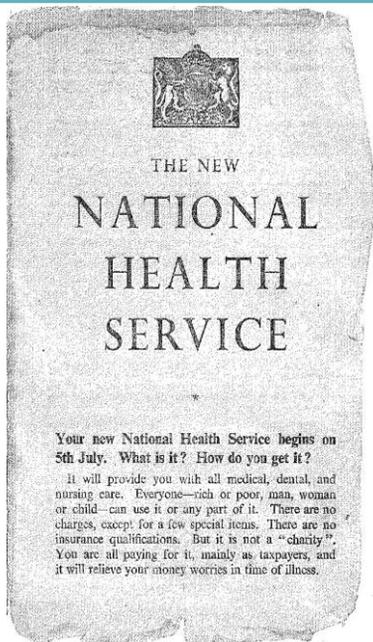
Analyse how successful you believe the NHS has been in tackling and managing Public Health, you must include;

- At least 2 possible benefits of the NHS.
- At least 2 possible limitations the NHS.

D

Evaluate The Significance of the NHS when you consider other countries similar or different healthcare systems ;

- Compare with other health systems and use examples from the internet to illustrate the points you make.
- SWOT – 2 points under each.



History of the NHS

Make an informative and detailed leaflet outlining the history of the NHS

Include sections on:

- Healthcare before the NHS
- When/ why the NHS was produced
 - What the NHS does
- Significance of the NHS
- How is the NHS different in other countries



The Beveridge Report, 1942

In 1942, a plan had been presented by William Beveridge, a senior civil servant, detailing key areas for post-war reconstruction, aimed at establishing a national system of welfare for the people. It identified 'five giants' that were to be overcome: want, disease, ignorance, squalor and idleness.

When the Beveridge Report first appeared, it was welcomed by all the parties. There was broad agreement that protection needed to be provided for all members of society, and so when Labour came to power in 1945, they implemented the proposals in this report, thereby establishing the welfare state, a system which all governments after 1951 accepted in its essentials. This common acceptance became known as **consensus**.

Giant	The 1945 Labour Government's Solution
Want	To be ended by National Insurance. The National Insurance Act created a system whereby the government, employers and employees all paid for insurance which would pay out in the event of unemployment, sickness, maternity and retirement.
Disease	To be ended by a comprehensive health service. The National Health Service Act provided free medical and hospital treatment for all (the NHS).
Ignorance	To be ended by an effective education system. The Labour Party continued to support the Conservative's 1944 Butler Education Act which provided free education within grammar schools, technical schools or secondary schools.
Squalor	To be ended by slum clearance and rehousing
Idleness	To be ended by full employment

The idealism that inspired the government's welfare programme came at a heavy financial cost, which added to the financial burdens it inherited in 1945.



Task 3 – Key Terms in H & S Care

- Research and define the glossary words on pages 9-10 which are central to the Modern Britain unit.
- Then, draw a symbol to summarise the term and help you remember it.

You will be required to know these key terms in September when you start the course.

GLOSSARY

Task: Research and define the following words which are central to the Modern Britain unit. Then, draw a symbol to summarise the term and help you remember it.

Term	Definition	Symbol
Adolescence	An important status change following the onset of puberty during which a young person develops from a child into a adult.	
Advocate		
Attachment		
Care package		
Clinical Commissioning Groups (CCGs)		
Development		
Discrimination		
Diversity		
Empathy		
Ethical		11



GLOSSARY

Term	Definition	Symbol
Fine Motor Skills		
Growth		
Holistic Approach		
Milestone		
Nature		
Nurture		
Risk Assessment		
Safeguarding		
Self-Concept		
Self-Esteem		12

The following pages are additional tasks that should be completed over the summer in preparation for September.

Research a list of Health and Social Care jobs/ medical terms for each letter of the alphabet

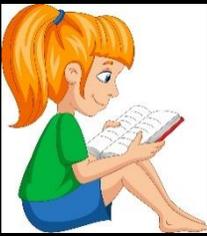


A B C D E F G H
I J K L M N O P
Q R S T U V W
X Y Z ! ?



A
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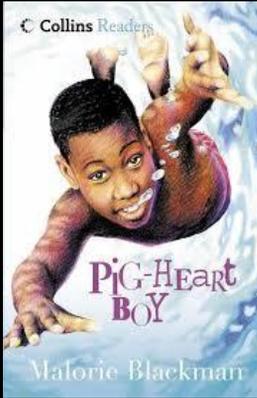
N
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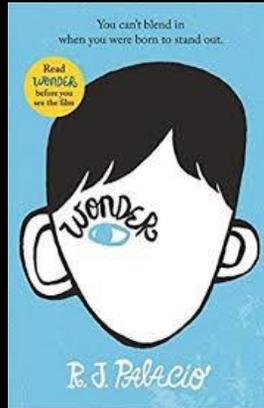
Suggested Reading

Further Reading

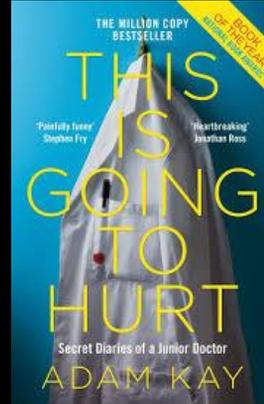
Pig Heart Boy by Malorie Blackman



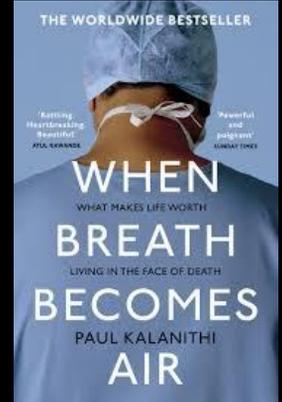
Wonder by R.J. Palacio



This is Going to Hurt by Adam Kay



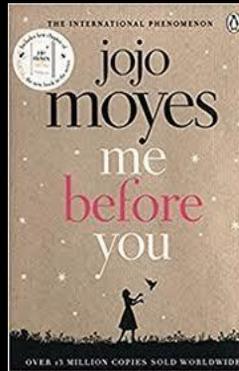
When Breathe becomes Air by Paul Kalanithi



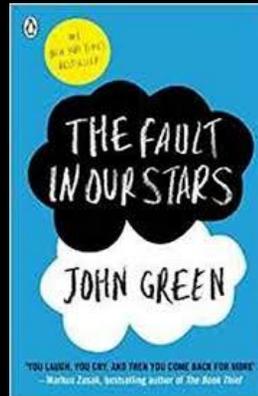
The Hate U Give by Angie Thomas



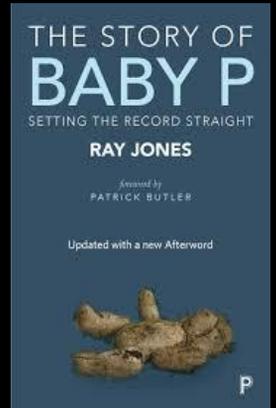
Me Before you by Jojo Moyes



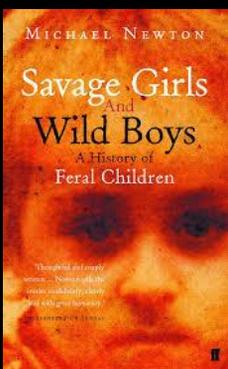
The Fault in Our Stars by John Green



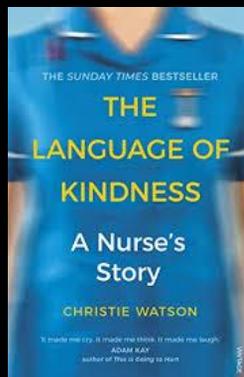
The Story of Baby P by Ray James



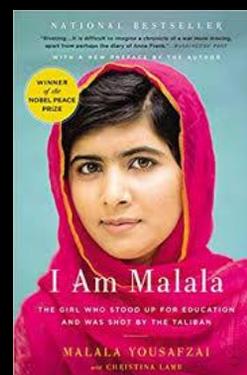
Savage Girls and Wild Boys by Michael Newton



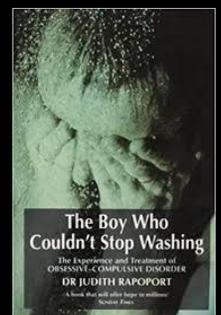
The Language of Kindness by Christie Watson



I am Malala by Malala Yousafzai



The Boy Who Couldn't Stop Washing by Dr Judith Rapoport



Recommended Reading for Health and Social Care

Yes some of these are also films, if you prefer!

NETFLIX

Babies



Marriage Story



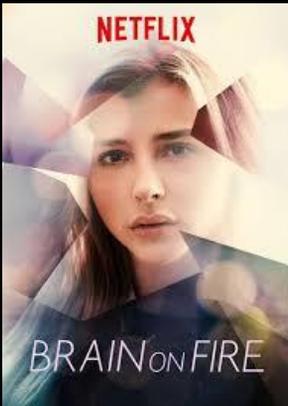
Louis Theroux: Extreme love, Dementia



Five Feet Apart



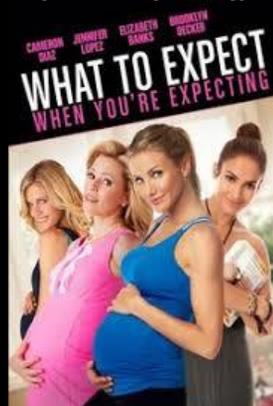
Brain on Fire



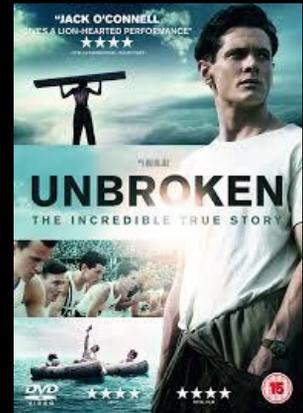
Theory of Everything



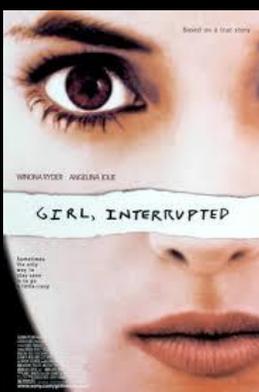
What to expect when you're expecting



Unbroken



Girl, interrupted



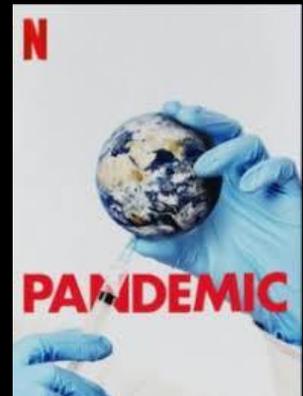
Call the Midwife



13 Reasons Why



Pandemic: How to prevent an outbreak



Recommended Watching for Health and Social Care

Beyond NETFLIX

Elizabeth is Missing

Rio & Kate: Becoming
a Step family

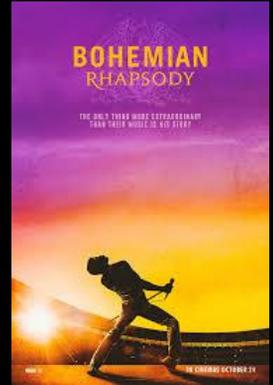
Jesy Nelson: Odd
one out

Bohemian Rhapsody

BBC iPlayer



DVD



Confessions of a
Junior Doctor

Born to be
different

Secret life of... Year
Olds

Still Alice

4 On Demand



DVD



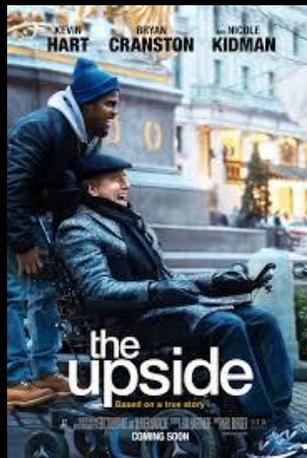
The Children Act

The Upside

Beautiful Boy

Miss you Already

Amazon Prime



Check List

Use this list to make sure you have everything you need for September in order to start your Level 3 BTEC in Health and Social Care.

Assignment Task 1, Pages 6-7

Assignment Task 2, Pages 8 – 9 .

Task 3 – Glossary of Key Terms, 10 - 12.

Complete at least 6 sections of the learning log, page 15.