



## From GCSE to A Level Geography 2022



The task outlined below is designed to help you bridge the gap between GCSE and A Level Geography.

### Task – Complete at least one task from those listed below, some students will complete two or more tasks.

<p>Create a personal geography map of your own area – annotate it with photographs, personal reflections and places of importance. You can use a free trial of digimaps for schools for your base map. <a href="https://digimapforschools.edina.ac.uk/">https://digimapforschools.edina.ac.uk/</a></p> <p>If taking photos please be mindful of others. You must also respect social distancing rules.</p>	<p>Watch one documentary on Climate Change- Create 20 questions that people could answer if they were to watch the documentary.</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/m00049b1/climate-change-the-facts">https://www.bbc.co.uk/iplayer/episode/m00049b1/climate-change-the-facts</a></p>	<p>Produce a presentation on different world cities and megacities. Examples might include Mumbai, Lagos, Shanghai and Dhaka.</p> <p><a href="http://geography-grobby.weebly.com/uploads/4/3/3/7/43370205/gf705_fast_est_growing_lics.pdf">http://geography-grobby.weebly.com/uploads/4/3/3/7/43370205/gf705_fast_est_growing_lics.pdf</a></p> <p><a href="http://sisgeographyigcsewiki.mrbgeography.com/files/mumbai_megacity.pdf">http://sisgeographyigcsewiki.mrbgeography.com/files/mumbai_megacity.pdf</a></p> <p><a href="http://geography-grobby.weebly.com/uploads/4/3/3/7/43370205/ga511_urban_issues_in_shanghai.pdf">http://geography-grobby.weebly.com/uploads/4/3/3/7/43370205/ga511_urban_issues_in_shanghai.pdf</a></p> <p>You should consider:</p> <ul style="list-style-type: none"> <li>- Demographics of the city</li> <li>- Changes to the population</li> <li>- Reasons for growth</li> <li>- Social, economic, political and environmental opportunities and challenges.</li> <li>- Human and physical geography.</li> </ul>
<p>How has Covid 19 changed our places? Consider before, during and after. Use images, virtual interviews, own experiences.</p>	<p>In 300 words, explain what 'geography' means to you.</p> <p><b><i>If you choose this task, you must complete at least one more task.</i></b></p>	<p>Produce a mind map of the multi- hazard area of the Philippines. Make sure you locate the Philippines. Discuss the type of hazards they encounter. Why? What are the social, economic and environmental impacts. Refer to specific events and consider causes, effects and responses.</p>
<p>Read the Antarctica Case Study. Write a letter to the prime minister explaining the importance of both looking after Antarctica and using it as a Global Commons.</p> <p><a href="https://pmt.physicsandmathstutor.com/download/Geography/A-level/Notes/AQA/Global-Systems-and-Global-Governance/Case-Studies/Global%20Systems%20and%20Governance%20-%20Antarctica%20Case%20Study%20.pdf">https://pmt.physicsandmathstutor.com/download/Geography/A-level/Notes/AQA/Global-Systems-and-Global-Governance/Case-Studies/Global%20Systems%20and%20Governance%20-%20Antarctica%20Case%20Study%20.pdf</a></p>	<p>Read the Geofile 'Coastal Systems, waves, sediments and cells and summarise on 1 side of A4 paper.</p> <p><a href="https://www.thegeographeronline.net/uploads/2/6/6/2/26629356/geofile_575_coastal_systems.pdf">https://www.thegeographeronline.net/uploads/2/6/6/2/26629356/geofile_575_coastal_systems.pdf</a></p>	<p>Find 3 newspaper articles highlighting current issues (global and/or local). Stick your article into the middle of a piece of paper and annotate it with links to geography. You should consider all aspects of geography (SPEED ST) and make links between them. Can you also make links to other subjects?</p> <p>S – Social P – Political E – Economic E – Environmental D – Developmental S – Spatial (space) T – Temporal (time)</p>