

Year 11 French Transitional Work



To help you prepare for AS French, complete the different tasks in this booklet.

TASK 1 – Write an essay

Write a 300-word essay in French (three paragraphs of 100 words each) about French culture. The topics to be included in the essay are: landmarks, music and film. In each paragraph, you should write about a specific landmark, singer and film you have researched, explaining what you have learnt, found interesting, etc. It would be great if you could add pictures to your work.

You will have to research each subtopic using (but not limiting yourself to) the resources below. Although you can re-use key vocabulary and structures from the websites, you should not copy and paste content or use a translator (dictionary only). You will also find a list of useful essay-writing structures in French. Once you have completed the essay, please fill the “auto-évaluation” form. You can fill the form in English.

Essay research activities:

Semaine 1/2 - Sites touristiques (you may have to change the language on the website to get the French version):

<https://www.louvre.fr/>

<http://www.chateauversailles.fr/>

<https://www.normandie-tourisme.fr/les-incontournables/le-mont-saint-michel/>

<https://whc.unesco.org/fr/list/1256/>

<https://www.pontdugard.fr/fr>

Semaine 3/4 - Films:

https://fr.wikipedia.org/wiki/Bienvenue_chez_les_Ch'tis

[https://fr.wikipedia.org/wiki/Intouchables_\(film\)](https://fr.wikipedia.org/wiki/Intouchables_(film))

https://fr.wikipedia.org/wiki/La_Grande_Vadrouille

https://fr.wikipedia.org/wiki/Astérix_et_Obélix:_Mission_Cléopâtre

https://fr.wikipedia.org/wiki/Le_Fabuleux_Destin_d'Amélie_Poulain

Semaine 5/6 - Musique:

Angèle - <https://www.youtube.com/channel/UCiP2tOO8zRo47GFd5rc8rkA>

Stromae - <https://www.youtube.com/user/Dapastudio>

Aya Nakamura - <https://www.youtube.com/channel/UC-69vhXlCa3XHbF8JHCQHfg>

PNL - <https://www.youtube.com/channel/UCtBjt766LG9EDVKZx4Q4IHw>

Lomपाल - <https://www.youtube.com/user/MaitreLomपाल>

Useful French essay phrases:

- à la fin - in the end
- à mon avis / quant à moi / selon moi - in my opinion
- alors que - whereas
- autrement dit - in other words
- avant de conclure - before concluding...
- bien que je puisse comprendre que - although I can understand that
- cela va sans dire que - it goes without saying that
- cependant - nevertheless
- considérons - let's consider
- d'après moi - according to me
- d'une part, d'autre part - one hand, on the other hand
- en ce qui concerne... - as far as ... is concerned
- en outre - furthermore / moreover
- enfin - finally, at last
- grâce à - thanks to
- il est donc question de - it is a matter of
- il faut bien reconnaître que - it must be recognised that
- il semble que les avantages l'emportent sur les inconvénients - it seems that the advantages outweigh the disadvantages
- il vaut mieux - it is better to
- je crois que - I think/ believe that
- je soutiens donc que - I maintain that
- je suis contre - I am against
- je voudrais souligner que - I'd like to underline that
- la première constatation qui s'impose, c'est que - the first thing to be noted is that
- ne... ni... ni - neither... nor
- pas forcément la faute de - not necessarily the fault of
- pour commencer - to start with
- selon moi - according to me
- tout bien considéré - all things considered

Auto-évaluation

Fais une liste de vingt nouveaux mots que tu as appris en écrivant ton essai.

- | | |
|-----|-----|
| 1. | 11. |
| 2. | 12. |
| 3. | 13. |
| 4. | 14. |
| 5. | 15. |
| 6. | 16. |
| 7. | 17. |
| 8. | 18. |
| 9. | 19. |
| 10. | 20. |

Quelle est la chose la plus intéressante que tu as découverte sur la culture francophone ?

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TASK 2: Match the expressions to the correct translation and use them to write a film review of one of the French films you watched.

1. A la fin du film	a. After a while ...
2. Au début du film ...	b. At the end of the film
3. A mon avis..... joue très bien dans le rôle de.....	c. At the start of the film ...
4. Au bout d'un moment ...	d. He / She meets
5. C'est plein de suspens / plein	e. He falls in love with
6. C'est un film avec _____ et	f. I liked this film a lot / I didn't like this film.
7. C'est un film extraordinaire.	g. In my opinion _____ plays the role of _____ very well
8. C'est un film passionnant, mais violent.	h. It was filmed in the USA
9. C'est un film spectaculaire /intéressant / lent / marrant	i. It's a film with _____ and _____
10. C'est un film très drôle, mais parfois un peu triste aussi.	j. It's a remarkable film.
11. Elle tombe amoureuse de	k. It's a spectacular / interesting /slow / funny film
12. Il / Elle rencontre	l. It's a very funny film, but sometimes a bit sad too.
13. Il a été tourné aux Etats-Unis	m. It's about
14. Il s'agit de / d'	n. It's an exciting, but violent film.
15. Il tombe amoureux de	o. It's about ...
16. Il y a un problème.	p. It's full of suspense / special effects
17. Il s'agit de ...	q. Last week I saw ...
18. Ils ont beaucoup d'aventures ensemble.	r. She falls in love with
19. Ils tombent amoureux	s. Suddenly ...
20. J'ai beaucoup aimé ce film. / Je n'ai pas aimé ce film.	t. The character of _____ is very convincing / isn't very convincing
21. Le film raconte l'histoire de...	u. The director is _____
22. L'histoire est pleine de surprises.	v. The film has incredible special effects
23. L'histoire se passe en + country / à + town.....	w. The film is called.....
24. La semaine dernière j'ai vu ...	x. The film is sad.
25. Le film a les incroyables effets spéciaux	y. The film is too long and often boring.
26. Le film est triste.	z. The film tells the story of ...
27. Le film est trop long et parfois ennuyeux.	aa. The main character is a man / a woman called
28. Le film s'appelle	bb. The stars are _____ and _____

29. Le film se passe aux années 80	cc. The story is full of surprises.
30. Le personnage de est très convaincant/n'est pas très convaincant	dd. The story is set in the 80s
31. Le personnage principal est un homme / une femme qui s'appelle.....	ee. The story takes place in
32. Le réalisateur est _____	ff. There's a problem.
33. Les vedettes sont _____ et _____	gg. They fall in love
34. Soudain ...	hh. They have lots of adventures together
35. Quand je l'ai vu, j'ai pensé que c'était très passionnant et amusant aussi!	ii. When I saw it, I thought it was very fascinating and funny too!

Task 3 – Read an article from a French newspaper

Choose a topic that interests you (e.g. a film or sport you like)

Here are the websites for some French newspapers:

www.liberation.fr

www.lemonde.fr www.lequipe.fr

www.yahoo.fr

Don't expect to understand every word. You might only recognise a few words or sentences. It doesn't matter as you are still developing your language skills.

Interesting words/phrases

Task 4 – Watch the French news (via the internet)

You won't understand everyone – don't worry. It's very fast! Here are some French TV channels where you'll find news bulletins:

www.france2.fr www.tfl.fr

www.TV5.fr

www.france24.fr

Interesting words/phrases

Task 5 – Complete the following ‘diary’ in French for each week of the summer holidays.

What did you do? Why? What was your opinion? It doesn't matter how uninteresting the week was, find something impressive to write in French.

	Qu'est-ce que tu as fait? – What did you do?
Semaine 1	
Semaine 2	
Semaine 3	
Semaine 4	
Semaine 5	
Semaine 6	

Task 6 -Tenses revision

Task 1 – Check you can use a range of verbs in different tense

	Past	Present	Near Future	Imperfect	Future	Conditional
faire						
aller						
jouer						
regarder						
manger						
boire						
rester						
écouter						
être						
avoir						

Reading list and online resources:

Famille en voie de changement

<https://www.capital.fr/votre-argent/union-libre-monoparentalite-la-fin-du-modele-familial-traditionnel-1279036>

[https://www.francetvinfo.fr/societe/mariage/parentalite-l-evolution-des-familles-francaises_2433591.html#xtor=CS2-765-\[twitter\]-](https://www.francetvinfo.fr/societe/mariage/parentalite-l-evolution-des-familles-francaises_2433591.html#xtor=CS2-765-[twitter]-)

Cyber-société

<https://www.maison-et-domotique.com/88486-technologie-impact-vie-quotidienne/>

[https://www.francetvinfo.fr/internet/telephonie/en-dix-ans-le-smartphone-a-change-nos-vies_2367451.html#xtor=CS2-765-\[twitter\]-](https://www.francetvinfo.fr/internet/telephonie/en-dix-ans-le-smartphone-a-change-nos-vies_2367451.html#xtor=CS2-765-[twitter]-)

Le rôle du bénévolat

<https://www.lefigaro.fr/actualite-france/2017/12/05/01016-20171205ARTFIG00004-un-francais-sur-quatre-fait-du-benevolat.php>

https://www.francetvinfo.fr/monde/festivites-du-nouvel-an/solidarite-ces-benevoles-qui-donnent-de-leur-temps_2539649.html

Une culture fière de son patrimoine

<https://www.lefigaro.fr/culture/cinq-graphiques-pour-decrypterle-patrimoine-francais-20190920>

[https://www.francetvinfo.fr/replay-jt/france-3/soir-3/les-sites-classes-au-patrimoine-de-l-unesco-attirent-les-touristes_2127869.html#xtor=CS2-765-\[twitter\]-](https://www.francetvinfo.fr/replay-jt/france-3/soir-3/les-sites-classes-au-patrimoine-de-l-unesco-attirent-les-touristes_2127869.html#xtor=CS2-765-[twitter]-)

La musique francophone contemporaine

<https://www.lapresse.ca/arts/musique/201902/11/01-5214328-ecoute-en-continu-ou-est-la-chanson-francophone.php>

https://www.lemonde.fr/les-decodeurs/article/2016/04/22/comprendre-les-quotas-de-chansons-francophones-a-la-radio_4907025_4355770.html

Le septième art

<http://www.batooba.com/batooba-64-pourquoi-le-cinema-est-il-le-7eme-art/#.XrxEe2hKjIU>

<https://www.theguardian.com/film/2011/mar/22/french-cinema-short-history>

<http://www.culturetheque.com/> - Access to a range of eBooks, online magazines and newspapers and short videos.

Possible enrichment task: create an account, choose an eBook, comic, article from a magazine and write a summary of what it was about.

<http://apprendre.tv5monde.com/> - Short videos with exercises

Possible enrichment task: do a placement test (test de niveau) and complete an activity every week. Keep a record of what you have learnt.

<https://www.wordreference.com/>: great online dictionary

Possible enrichment task: use Wordreference to check words you don't understand. Make sure you pay attention to the context as one word can have different meanings. Write down all the words you look up and their meaning in the context you met them.

<https://savoirs.rfi.fr/fr/apprendre-enseigner>- Short radio programmes and podcasts with exercises.

Possible enrichment task: listen to the "journal en français facile" (news in easy French) once a week. It is a 10min radio programme with a transcript you can read at the same time. Focus on one item in the news, write a title and make a list of new words you have learnt. If you do "testez votre niveau de français » (test your French level) you will also find exercises at the right level for you.

<https://www.lemonde.fr/> - One of the leading French newspapers

Possible enrichment task: copy and translate 10 headlines and choose one article a week to focus on. Create an exercise for another student (true or false, questions...)

<http://www.laits.utexas.edu/fi/> - Practise your grammar online

Possible enrichment task: work your way through the grammar points. Make notes on the grammar points you study. Complete the exercises on line to check your understanding,

<https://schools.duolingo.com/> - Revise and practise vocab and grammar

Possible enrichment task: download the app and create an account. Set yourself a target and do a bit of French every day.

Progression routes to future careers:

Language skills can be used in almost any career, and particularly in businesses that trade internationally.

Job options:

Jobs directly related to a degree in MFL include:

- Academic researcher
- Interpreter
- Political risk analyst
- Secondary school teacher
- Translator

Jobs where your degree would be useful include:

- Broadcast journalist
- Detective
- Diplomatic service officer
- Education consultant
- English as a foreign language teacher
- International aid/development worker
- Logistics and distribution manager
- Marketing executive
- Patent examiner
- Private tutor
- Publishing rights manager
- Sales executive
- Tour manager

Remember that many employers accept applications from graduates with any degree subject, so don't restrict your thinking to the jobs listed here.

Work experience:

Many modern language degree programmes offer a year studying or working abroad. If you choose to undertake a work placement during this year, try and find one in a career that you're interested in and take the opportunity to develop skills specific to that job, as well as your proficiency in the language.

Any time you can spend abroad perfecting your language skills will be helpful, and you may be able to find a temporary job that allows you to do this. Teaching English or working in the tourism sector can be good options.

If your aim is to move into translating or interpreting, you may want to carry out some work on a voluntary basis in order to build up a portfolio of experience.

Experience in areas such as administration and IT will also be useful for many jobs that use language skills. Registering with a suitable employment agency can help you in your search for work.

Typical employers:

Some modern language graduates work on a self-employed basis as interpreters or translators. However, many others are employed by companies who trade or offer services internationally, or to non-English speaking customers and suppliers.

Language graduates are therefore employed by a wide variety of employers and sectors, including:

- business services
- charity work
- engineering
- media
- museums and libraries
- public administration

- teaching
- tourism
- transport and logistics.

Skills for your CV:

Studying a modern language degree will help you to become a good communicator (both orally and in writing), and will also give you the skills to:

- effectively gather, assess and interpret information
- lead and participate in discussions and groups
- organise your workload to meet deadlines
- develop opinions and propose ideas
- read pages of text and pick out the essential points.

Spending a year abroad during your degree helps you to develop cultural awareness, adapt to new and changing surroundings and to work both in a team and independently.

In an increasingly global jobs market, these skills are highly valued by employers, whichever career you go into.

Further study:

Some graduates pursue postgraduate qualifications in interpreting or translating. This can help with competition for jobs and demonstrates a certain level of professional expertise. You can choose to specialise in an area of language study that interested you during your undergraduate - European studies, for example. Choosing to study abroad can increase your chances of developing an international career. Further study or training in the subject you wish to develop your career, for example marketing, finance, business, IT and journalism, may be helpful. For some careers, such as law and teaching, postgraduate qualifications are essential.

What do modern language graduates do?

Marketing associate professional is the top job held by graduates in employment in the UK. Other jobs in the top ten include author, writer and translator, human resources and industrial relations officer and business sales executive.

Destination	Percentage
Employed	64.3
Further study	18.3
Working and studying	5.1
Unemployed	5.9
Other	6.3

Graduate destinations for modern languages

Type of work	Percentage
Marketing, PR and sales	19.3
Business, HR and financial	17
Retail, catering and bar work	13.4
Secretarial and numerical clerks	10.1
Other	40.2