



# From GCSE to A Level Geography 2021



The tasks outlined below, some of which are optional, are designed to help you bridge the gap between GCSE and A Level Geography.

## Task 1.a. – ALL students should complete this task.

Select **one** of the titles from the list below:

- *Where can geography take you?*
- *What makes the Arctic unique?*
- *The world beyond my window.*
- *What is the geography of your favourite place?*

You should explore your chosen title using a range of different resources which should be appropriately referenced using the **Harvard Referencing system** (this is a required skill for the NEA element of the A Level course). Harvard Referencing requires all cited material to be referenced in the body of your work, as well as an accurate bibliography list at the end of your work.

- Guidance on the Harvard Referencing system can be found at: [https://www.uhi.ac.uk/en/t4-media/one-web/university/library/how-to/UHI-mini-Student-referencing-guide-en-N\\_A.PDF](https://www.uhi.ac.uk/en/t4-media/one-web/university/library/how-to/UHI-mini-Student-referencing-guide-en-N_A.PDF)
- A video guide to referencing can be found at: <https://www.bing.com/videos/search?q=how+to+harvard+reference&&view=detail&mid=AACFB90474317AFCC772AACFB90474317AFCC772&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dhow%2Bto%2Bharvard%2Breference%26FORM%3DHDRSC3>
- A comprehensive resources list is available in the 'A Level Geography the Definitive Guide 2020' document that is available to you.
- A video explaining how to research the internet more effectively can be found at: <https://www.loom.com/share/f4b624650ed1412a98f01a1661fb996c> The password you need is: **w00tton1nernet**

You can present your work in one of the following ways:

- A typed or handwritten essay of at least 1500 words. You can incorporate maps and images in your essay.
- A PowerPoint presentation of a minimum of 10 slides. This should include words, images and maps. It could also include links to videos or other media sources you discover.
- A detailed infographic covering 2 sides of A3 paper. This should include words, images and maps.
- A piece of artwork. This too should be detailed and informative.
- A 3-5 minute informative video on your topic.

If you wish to, you could incorporate your own primary data into your work (photographs, surveys, quotes from locals etc). Please be mindful of **social distancing rules** at this current time and ethical considerations such as being careful not to take photos of people without their permission.

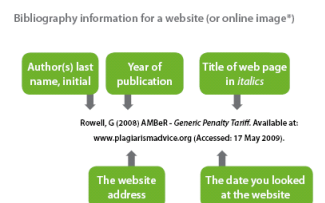
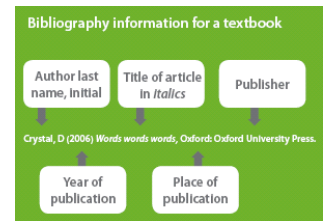
All work will be assessed against the criteria outlined below in Appendix 1.

## Task 1.b. – ALL students should complete this task.

Once you have completed your work for task 1.a. you now need to reflect on how you produced your final piece.

Write a report to be submitted with your work which reflects on the following:

- 1) How did you go about researching your topic?
- 2) Did you set yourself a plan for completing the work? Did you stick to the plan?
- 3) What problems did you encounter? How did you overcome these problems?
- 4) What were your successes?
- 5) What new skills have you developed in the process?



## Time management:

In order to help you to complete tasks 1.a. and 1.b. we suggest following the timeline outlined below:

Week	Task to complete
1	Decide on your title and create a plan as to how you will complete your piece of work. You should aim to stick to this plan. Perhaps read up on Harvard referencing so you know what you will need to do.
2	Research your chosen topic. Gather your notes and keep track of your sources of information – remember, you will need to reference your sources using the Harvard system.
3	Write/create your introduction where you set the scene and introduce your chosen topic. Reference your work as you go and begin building your bibliography.
4	Complete the main part of your project where you outline your main findings and arguments. Keep referencing as you go and adding to your bibliography.
5	Write/create the concluding part of your project. You still need to reference here and add to your bibliography.
6	Complete task 1.b. allowing you to reflect on how you created your chosen project in task 1.a.
7 onwards	Complete any additional tasks from task 2 below. You can do these as ongoing tasks but please remember we are expecting tasks 1.a. and task 1.b. to be submitted so these should be prioritised.

## Task 2 – MANY students will complete at least one task from those listed below. SOME students will complete 2 or more tasks.

<p>Create a personal geography map of your own area – annotate it with photographs, personal reflections and places of importance. You can use a free trial of digimaps for schools for your base map. <a href="https://digimapforschools.edina.ac.uk/">https://digimapforschools.edina.ac.uk/</a></p> <p>If taking photos please be mindful of others. You must also respect social distancing rules.</p>	<p>Watch one documentary on Climate Change- Create 20 questions that people could answer if they were to watch the documentary. <a href="https://www.bbc.co.uk/iplayer/episode/m00049b1/climate-change-the-facts">https://www.bbc.co.uk/iplayer/episode/m00049b1/climate-change-the-facts</a></p>	<p>Produce a presentation on different world cities and megacities. Examples might include Mumbai, Lagos, Shanghai and Dhaka. <a href="http://geography-groby.weebly.com/uploads/4/3/3/7/43370205/gf705_fast_est_growing_lics.pdf">http://geography-groby.weebly.com/uploads/4/3/3/7/43370205/gf705_fast_est_growing_lics.pdf</a> <a href="http://sisgeographyigcsewiki.mrbgeography.com/files/mumbai_megacity.pdf">http://sisgeographyigcsewiki.mrbgeography.com/files/mumbai_megacity.pdf</a> <a href="http://geography-groby.weebly.com/uploads/4/3/3/7/43370205/ga51_1_urban_issues_in_shanghai.pdf">http://geography-groby.weebly.com/uploads/4/3/3/7/43370205/ga51_1_urban_issues_in_shanghai.pdf</a></p> <p>You should consider:</p> <ul style="list-style-type: none"><li>- Demographics of the city</li><li>- Changes to the population</li><li>- Reasons for growth</li><li>- Social, economic, political and environmental opportunities and challenges.</li><li>- Human and physical geography.</li></ul>
<p>How has Covid 19 changed our places? Consider before, during and after. Use images, virtual interviews, own experiences.</p>	<p>In 300 words, explain what 'geography' means to you.</p>	<p>Produce a mind map of the multi- hazard area of the Philippines. Make sure you locate the Philippines. Discuss the type of hazards they encounter. Why? What are the social, economic and environmental impacts. Refer to specific events and consider causes, effects and responses.</p>
<p>Read the Antarctica Case Study. Write a letter to the prime minister explaining the importance of both looking after Antarctica and using it as a Global Commons. <a href="https://pmt.physicsandmathstutor.com/download/Geography/A-level/Notes/AQA/Global-Systems-and-Global-Governance/Case-Studies/Global%20Systems%20and%20Governance%20-%20Antarctica%20Case%20Study%20.pdf">https://pmt.physicsandmathstutor.com/download/Geography/A-level/Notes/AQA/Global-Systems-and-Global-Governance/Case-Studies/Global%20Systems%20and%20Governance%20-%20Antarctica%20Case%20Study%20.pdf</a></p>	<p>Read the Geofile 'Coastal Systems, waves, sediments and cells and summarise on 1 side of A4 paper. <a href="https://www.thegeographeronline.net/uploads/2/6/6/2/26629356/geofile_575_coastal_systems.pdf">https://www.thegeographeronline.net/uploads/2/6/6/2/26629356/geofile_575_coastal_systems.pdf</a></p>	<p>Find 3 newspaper articles highlighting current issues (global and/or local). Stick your article into the middle of a piece of paper and annotate it with links to geography. You should consider all aspects of geography (SPEED ST) and make links between them. Can you also make links to other subjects? S – Social P – Political E – Economic E – Environmental D – Developmental S – Spatial (space) T – Temporal (time)</p>

